

**Florida State University School
Programs for Limited English Proficient (LEP) Students
ESOL Strategies**

Teacher: _____

LEP Student _____

These are teaching strategies that can be used with LEP students. Please keep for any LEP student(s) that are in your class for compliance audit and monitoring. Return to Assistant Principal at the end of the year.

Strategies	✓ if Used
Have student work in cooperative groups	
Have student use partner reading	
Encourage peer tutoring	
Stress caregiver speech: slower and simpler	
Emphasize extension and elaboration	
Focus on meaning over form	
Use demonstrations (visual and manipulative)	
Use fewer idioms and slang words in the classroom	
Leave longer pauses between statements and/or questions. Use shorter sentences.	
Ask student to repeat in his/her own words what teacher or student has said	
Provide enough information, present, restate and reinforce	
Expose student to various reading experiences using different modalities such as choral, paired, group, individual and tape reading	
Encourage the use of the thesaurus and bilingual dictionary	
Use charts, graphic organizers and outlines	
Use a variety of visual and auditory stimuli such as flashcards, transparencies, charts, pictures, language master, music, etc to enhance comprehension	
Facilitate field trips	
Promote interviews, role playing and readers' theater	
Encourage culturally relevant reading, address cultural obstacles	
Stress reading each other's writing	
Maintain consistent lesson format	
Use games and problem solving	
Have a supportive, comfortable environment and encourage friendship among students	
Stress similarities among students	
Provide opportunities for student to share experiences and personal stories	
Show student how misunderstandings and miscommunications happen to everyone and not just language minority students	
Clarify directions and assist student with assignments	
Label parts of classroom, furniture and materials	
Speak using intonations and pauses	
Provide visual context clues and check comprehension throughout lesson when presenting materially orally	
Set small attainable goals for student	
Identify the core vocabulary of the lesson and introduce it in context	
Begin lessons with a review and end lessons with a summary	
Highlight key concepts on which the student will be tested	
Model speaking and questioning techniques for students	
Have student demonstrate comprehension by performing tasks	
Write assignments and page numbers on the board	
Construct alternative assessment for ESOL student using a variety of modalities including but not limited to: listening, speaking, reading and writing e.g. oral interview/reports, daily observations/checklists. Dictations, demonstrations, drawing/other graphics, open book quizzes, recorder for the test	